



SPRING 2023

AFT GUILD 1931

Standing in Solidarity, Building Our Community

BUILDING OUR COMMUNITY

BUILDING OUR UNION COMMUNITY HIGHLIGHTS

- Opportunities for members to gather over food to build community took place at City (pizza party), Mesa (V-Day hot cocoa event), Grossmont (AFTea Time). More events to come at Cuyamaca, Miramar and Continuing Education (pizza parties-details in event calendar)
- SDCCD and GCCCD Paycheck Celebration events on Zoom that offered space for members to celebrate our wins!
- Lots of success building out our new liaison structure! Over 120 members identified so far as potential leaders.
- Part-Time Orientation Session and Unemployment Workshops will be held in the coming weeks
- A new Know Your Rights Series will also kick off this semester with our first workshop: AFT 1931 Union 101
- May Day Padres Tailgate and Game will be an opportunity for 230 members to enjoy some time together at Petco Park!

SOCIAL JUSTICE COMMITTEE HIGHLIGHTS

- We Do This 'Til We Free Us Book Club (details in event calendar)
- Silence is Not an Option messages will return

IMMIGRANT STUDENT SUPPORT HIGHLIGHTS

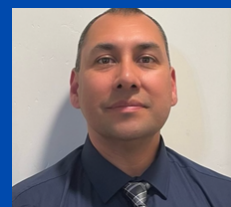
- Coordinating with Dreamer Centers across the two districts

MEMBERSHIP ORGANIZING HIGHLIGHTS

- This semester we've signed up 60 new members.
- We held our zoom member benefit workshop for NANCE employees. They were thrilled to learn they can be a member of the Guild and are eligible for the same benefits available to all members especially the Larry Schwartz Memorial Scholarship.
- Ice Cream Socials will be coming to a few campuses this May
- Meet Kian (pictured to the right), our future AFT member and junior organizer (Seth Greenwood-Slater's son)



Member Spotlight



RICARDO MADUENO

Where are you from and how did you come to work at ECC?

I am from San Diego California born and raised; I grew up in Sherman Heights before the gentrification. Therefore, I understand my community and its surrounding neighborhoods. I too was an Automotive Technician and Business Information Technical student at ECC and received my certifications that I am immensely proud of. I really enjoyed taking the free courses being offered. My instructors were extremely helpful, really engaged and enjoyed what they were doing, a sense of community. Quite a distinct experience from the colleges I graduated from. San Diego Mesa College with Liberal Studies, San Diego State University with Chicana/o Studies emphasis on border studies. Southwestern College with Legal Interpreting and translation. I knew while attending ECC that it is a special place. I wanted to be part of it. I applied for a job posting for Instructional Assistant for Automotive Technician program and as they say the rest is history.

What does it mean to you to be a part of our union?

To me it means that I get to network with other classified, adjunct and contract professionals. Being part of our Union allows me to participate in meetings and professional development sessions that are invaluable learning experiences. I am also participating in the Mentor and Mentee program by AFT local 1931 and on my second year. This would not be possible if I was not part of our Union. The knowledge I have acquired through the business classes within the San Diego Community College district colleges, sharing experiences with my mentors and professional networks are just phenomenal.



BUILDING OUR COMMUNITY

M&M HIGHLIGHTS:

February

- Two Contract Q&A's with AFT representatives were held.
 - GCCCD: Contract & Part-Time was held on February 8,
 - SDCCD: Contract, Part-Time & Classified was held on February 16
- A Wellness & Self-Care Strategies workshop was held on February 23.

March

- Ian Duckles presented at CFT on M&M's newly revamped salary advancement and mentoring program and the PD opportunity M&M offers.
- Alex Mata (Miramar), Maria José Zeledon Perez (City), and Victoria Curran (Grossmont) conducted a Communication Workshop on 3/10.
- We held the 3rd Tenure-Track Bootcamp on 3/17. We had twenty attendees, and got three new memberships from part-time instructors who wanted to attend but weren't yet members! This was another successful event - with attendees really finding it useful.
 - We have a total of SEVEN Boot-camp attendees who have gotten tenure-track positions.

REPRODUCTIVE JUSTICE/GENDER EQUALITY HIGHLIGHTS

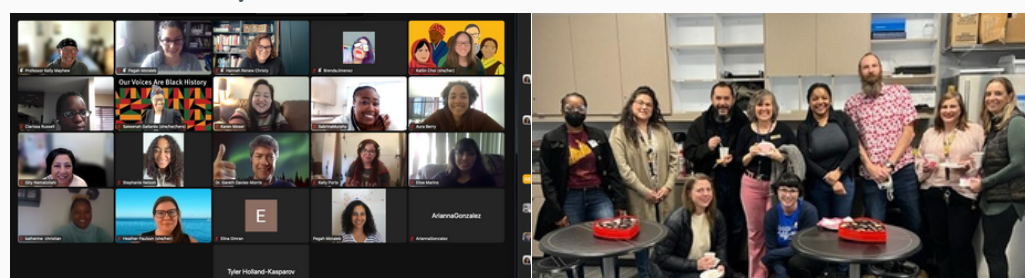
- There were Reproductive Justice Tabling Events across both districts
- A Women & Oppression event took place at Mesa College to discuss the situation in Iran
- Committee Members Presented An Episodic History of Women, Gender, and Sexuality in the US

Spring 2023 Events

Find many of our AFT 1931 events at:

<https://linktr.ee/aftguild1931>

- **AFT Book Club: *We Do This 'Til We Free Us*** on Zoom: 04/14 and 04/28 at 2pm; 05/12 2-4pm at Bird Park-Morley Field
- **What is Shared Governance?** Fri. April 14th 2:30-4pm at City College MS 162
- **Part Time Faculty Information Session** -Tues. Apr 18th 12-1pm: ZOOM
- **Cuyamaca College Pizza Party**-Wed. Apr. 19th 1-2pm: in G301-A
- **Miramar College Pizza Party**-Thurs. Apr. 20th 11am-1pm: in M-110
- **Padres Game and Tailgate**-Mon. May 1st at 5pm
- **Know Your Rights: AFT 1931 Union 101**-Friday, May 5th 1-2pm on Zoom
- **Unemployment Benefits Office Hours:** Wed. May 31st & Wed. Jun. 7th from Noon to 1pm on Zoom



The  Guild

Local 1931 of the American Federation of Teachers, AFL-CIO



Earth Day Issue

A Call for Urgent Educator Action

Dear Colleagues,

This week, the Intergovernmental Panel on Climate Change (IPCC) — the United Nations body for assessing the science related to the climate crisis — released a synthesis of its sixth assessment report, a final conclusion to an eight-year-long comprehensive scientific evaluation of climate change, composed of thousands of pages of research and findings conducted by hundreds of scientists. The conclusion and final warning on the climate crisis — “act now, or it will be too late”.

It is called a crisis — in reference to the rapidly accelerating pace of change that has already resulted in a destabilizing of Earth systems with greater intensity, duration, and frequency of events like flooding, wildfires, droughts, heatwaves, and storms, and their impacts — the climate crisis.

It is called a crisis — due to the lack of human response despite our awareness of the extraordinary threats to the short term continued existence of humanity along with loss of other major components of the biosphere — a crisis of humanity.

It is called a crisis — because those with wealth and power in the world contribute most to the destabilizing effects of climate change, while those most marginalized — poorer communities of color — suffer the greatest impacts of climate change with the least resilience to withstand and recover from those impacts.

We have ignored repeated warnings about the crisis. In 2018, we were told, “If we do not change course by 2020, we risk missing the point where we can avoid runaway climate change with disastrous consequences for people and all of the natural systems that sustain us.” (UN Secretary General António Guterres)

After no significant action was taken by global leaders in response to the warning, by 2021 we were told, “It’s code red for humanity.” (UN Secretary General António Guterres) And, in 2022, at the meeting of the United Nations Framework Convention on Climate Change (UNFCCC - COP27), no binding commitments were made by global leaders to sufficiently take action towards addressing the climate crisis. There were more oil and gas lobbyists attending the conference than global leaders.

And now, our final warning at the conclusion of the report.

Why? Surely our global leaders understand that there is no way anyone can sufficiently insulate themselves from the unprecedented ramifications of our climate crisis — no matter how much wealth and power they and their funding sources amass. We continue moving forward with business as usual — failing to see the bigger picture in pursuit of short-term goals. Or, perhaps our global leaders are choosing to ignore the bigger picture in pursuit of short-term goals — a short-sighted and fatally-flawed direction driven by the dominant global values of greed, competition, and accumulation — values embedded into our political and economic systems.



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Whatever the impetus, the final report released from the IPCC this week makes clear — we must change now, at all scales, all at once, and with everyone playing a role. Individual choices, collective efforts, policy changes, governmental support, and collaborative global interventions. Time has run out, and we cannot wait any longer for global leaders to make decisions in the best interests of humanity.

Inaction will likely result in an increase in short term impacts (within the next decade), within our schools that will render our ability to educate ineffective, and will also diminish access to a safe and healthy learning environment that our students deserve. We are already seeing this throughout California — heat waves combined with power outages cancelling classes, school cancelled in the district that serves the low-income community in Pajaro Valley due to the intense flooding in February-March 2023, wildfires devastating communities like Santa Rosa, and those fires reducing air quality to levels so poor that classes were cancelled throughout the state.

As educators, we have a special role to play in this crisis — to educate ourselves and the people within our district including our students about how to be ready and be resilient in the face of impending impacts.

We can prepare our students for their future if we integrate the climate crisis into subjects we teach throughout their college experience.

We can prepare ourselves and our institution for impacts of the climate crisis if we initiate and engage in regular dialogue about the climate crisis throughout our institution.

We can help to mitigate the climate equity gap by ensuring that the people within our institution most vulnerable to the impacts of the climate crisis have the resources they need to survive and thrive.

On Saturday March 18th, 2023, the California Federation of Teachers (CFT) leadership and delegates made such a commitment by adopting Resolution 14: “Urgent Climate Action”, submitted by the Labor and Climate Justice Education Committee. This resolution makes a immediate action-oriented commitment to infusing regular dialogue about the climate crisis throughout all scales of the organization as a critical step towards building resiliency while protecting the most vulnerable.

We can utilize this resolution as a model for how to rapidly position our schools to be able to innovate new ideas and solutions to ensure that we continue to provide for our students and each other amidst the climate crisis.

Judd Curran