(Name of Instructor or Counselor/Coordinator)

(Date)

(Center/Site)

(Discipline)

EVALUATION INSTRUCTIONS

The purpose of evaluation is to assess teaching or counseling/coordinating effectiveness, encourage professional growth, and provide the information necessary to make informed decisions regarding retention, tenure, promotion and salary advancement whenever appropriate. Contract probationary employees are to be evaluated each year; contract permanent instructors and counselors/ coordinators, adjunct counselors, and adjunct instructors teaching twelve hours or more per week are to be evaluated every three years. Three of the following four sources of evaluation are required for all faculty except probationary faculty: self, peer, administrative, and student/client. For probationary faculty all four sources must be used and the "peer" evaluation will be conducted by the faculty member's Instructional Leader. Two observations by the manager and one observation by other evaluators will be scheduled for the evaluation. Upon completion of the required evaluations, a conference will be scheduled by the appropriate administrator with the employee being evaluated to discuss the proposed evaluation and recommendations.

PERFORMANCE EVALUATION REPORT – CONTINUING EDUCATION

1.	Management Evaluation
	Conducted by
	Date Completed
2.	Peer Evaluation
	Conducted by
	Date Completed
3.	Self Evaluation
	Date Completed
4.	Student/Client Evaluations
	Number of Evaluations
	Date(s) Completed

OVERALL RATING

	Needs im	provement.	Justification:				
	Exceeds e Significan	expectations tly exceeds e	d performs satis and performs in expectations and	an excell performs	exceptionally	·	
I have read	d and discu	ussed this ev	aluation with the	manager			
Signature o	of Instructo	or or Counsel	or/Coordinator	(Date)	Signature o	of Manager	(Date)
-	RECOM	MMENDATIC	IN FOR CONTR	ACT PRO	BATIONAR	<u>Y EMPLOYEES</u>	-
First Year:		_ Second or	ne year contract		_ Tenure	Non-R	enewal
Second Ye	ear:	_ Two year o	contract	Ten	ure	Non-Renewa	I
Third Year	·:	_ Satisfactor	ry progress	Uns	atisfactory pr	ogress	
Fourth Yea	ar:	_ Tenure	Denial o	f tenure			
Recommer	ndation of	President:	I agree		_ I disagree	with committee	-
(If disagree	e, state rec	commendatio	n)				
President,	Continuin	g Education		_		Date	

(Name of Instructor)

(Date)

(Center/Site)

(Discipline)

MANAGEMENT EVALUATION REPORT-CONTINUING EDUCATION INSTRUCTOR

PART I - EVALUATION BASED ON CLASSROOM OBSERVATION

Rate the instructor on the following criteria based on a classroom observation by circling the appropriate rating and make comments as necessary.

- NA Not Able to evaluate at this time. (Explain under "Comments/Examples/Justification").
- NI Needs Improvement (Justification statement required).
- ME Meets Expectations and performs satisfactorily.
- EE Exceeds Expectations and performs in an excellent manner.
- SE Significantly Exceeds expectations and performs exceptionally well (Justification statement required).

The instructor:

1.	Presents information appropriate to course objectives. Comments/Examples/Justification:	NA	NI	ME	EE	SE
2.	Presents an organized lesson. Comments/Examples/Justification:	NA	NI	ME	EE	SE
3.	Presents subject matter in a clear and interesting manner. Comments/Examples/Justification:	NA	NI	ME	EE	SE

PART I – EVALUATION BASED ON CLASSROOM OBSERVATION (continued)

4.	Communicates effectively with students. Comments/Examples/Justification:	NA	NI	ME	EE	SE
5.	Offers evaluative feedback to students when appropriate. Comments/Examples/Justification:	NA	NI	ME	EE	SE
6.	Creates a positive classroom atmosphere which evokes participation and interaction. Comments/Examples/Justification:	NA	NI	ME	EE	SE
7.	Demonstrates classroom management skills. (e.g. time management, classroom control, etc.) Comments/Examples/Justification:	NA	NI	ME	EE	SE
8.	Uses a variety of teaching strategies to accommodate different learning modalities. (e.g. aural, visual, kinesthetic) Comments/Examples/Justification:	NA	NI	ME	EE	SE
9.	Demonstrates rapport with the students. Comments/Examples/Justification:	NA	NI	ME	EE	SE

PART I – EVALUATION BASED ON CLASSROOM OBSERVATION (continued)

10. Demonstrates sensitivity in working with students of diverse cultural NA NI ME EE SE backgrounds, sexual orientations, and/or disabilities. Comments/Examples/Justification:

PART II - EVALUATION OF ADDITIONAL PROFESSIONAL RESPONSIBILITIES

Rate the instructor on the following criteria by circling the appropriate rating and make comments as necessary.

- NA Not Able to evaluate at this time (Explain under "Comments/Examples/Justification").
- NI Needs Improvement (Justification statement required).
- ME Meets Expectations and performs satisfactorily.
- EE Exceeds Expectations and performs in an excellent manner.
- SE Significantly Exceeds expectations and performs exceptionally well (Justification statement required).

The instructor:

1.	Maintains currency in the assigned area(s). (Assoc Professor and Professor)	NA	NI	ME	EE	SE
	Comments/Examples/Justification:					
2.	Assists with the development and implementation of inservice programs. (Assoc Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE
	Develops and implements inservice programs. (Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE

PART II – EVALUATION OF ADDITIONAL PROFESSIONAL RESPONSIBILITIES (continued)

3.	Performs peer evaluations as appropriate. (Assoc Professor)	NA	NI	ME	EE	SE
	Comments/Examples/Justification:					
	Performs evaluations of probationary faculty in the Instructional Leader's discipline and other faculty as appropriate. (Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE
4.	Assists in appropriate research projects and grant writing activities. (Assoc Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE
	Conducts and participates in appropriate research projects and grant writing activities. (Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE
5.	Provides leadership for the professional development of faculty in their discipline (Professor). Comments/Examples/Justification:	NA	NI	ME	EE	SE
6.	Serves on site, discipline and district committees as appropriate. (Assoc Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE

PART II - EVALUATION OF ADDITIONAL PROFESSIONAL RESPONSIBILITIES (continued)

	Chairs and/or serves on site, discipline and district committees as appropriate. (Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE
7.	Promotes articulation among District Programs. (Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE
8.	Provides input to administration on issues which include, but are not limited to, scheduling, staffing, budget, facilities and other issues related to the Instructional Leader's discipline and center. (Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE

PART III – EVALUATION BASED ON CONFERENCE WITH INSTRUCTOR FOLLOWING THE CLASSROOM OBSERVATION

The following 8 criteria are additional components of instruction, requiring evaluation. The rating in this section should be based on classroom observations plus the interview with the instructor. Please circle appropriate rating.

The instructor:

Satisfactory/Needs Improvement

PART III – EVALUATION BASED ON CONFERENCE WITH INSTRUCTOR FOLLOWING THE CLASSROOM OBSERVATION (continued)

2.	Utilizes prepared lesson plans. Examples/Comments:	S	NI
3.	Makes lessons relevant to course objectives. Examples/Comments:	S	NI
4.	Utilizes formal and/or informal methods to measure the effectiveness of instruction. Examples/Comments:	S	NI
5.	Utilizes formal and/or informal methods to keep students informed of their progress. Examples/Comments:	S	NI
6.	Utilizes appropriate instructional resources and equipment. Examples/Comments:	S	NI
7.	Provides work direction for classified staff as appropriate. Examples/Comments:	S	NI

PART III – EVALUATION BASED ON CONFERENCE WITH INSTRUCTOR FOLLOWING THE CLASSROOM OBSERVATION (continued)

PART IV - ADDITIONAL COMMENTS

Please comment on the instructor's strong points and/or make suggestions for improvement. Identify any unique conditions which influenced the evaluation.

Instructor's Signature

Date

Manager's Signature

Date

(Name of Instructor)

(Date)

(Center/Site)

(Discipline)

PEER EVALUATION REPORT-CONTINUING EDUCATION INSTRUCTOR

PART I - EVALUATION BASED ON CLASSROOM OBSERVATION

Rate the instructor on the following criteria based on a classroom observation by circling the appropriate rating and make comments as necessary.

- NA Not Able to evaluate at this time. (Explain under "Comments/Examples/Justification").
- NI Needs Improvement (Justification statement required).
- ME Meets Expectations and performs satisfactorily.
- EE Exceeds Expectations and performs in an excellent manner.
- SE Significantly Exceeds expectations and performs exceptionally well (Justification statement required).

The instructor:

1.	Presents information appropriate to course objectives. Comments/Examples/Justification:	NA	NI	ME	EE	SE
2.	Presents an organized lesson. Comments/Examples/Justification:	NA	NI	ME	EE	SE
3.	Presents subject matter in a clear and interesting manner. Comments/Examples/Justification:	NA	NI	ME	EE	SE

PART I – EVALUATION BASED ON CLASSROOM OBSERVATION (continued)

4.	Communicates effectively with students. Comments/Examples/Justification:	NA	NI	ME	EE	SE
5.	Offers evaluative feedback to students when appropriate. Comments/Examples/Justification:	NA	NI	ME	EE	SE
6.	Creates a positive classroom atmosphere which evokes participation and interaction. Comments/Examples/Justification:	NA	NI	ME	EE	SE
7.	Demonstrates classroom management skills. (e.g. time management, classroom control, etc.) Comments/Examples/Justification:	NA	NI	ME	EE	SE
8.	Uses a variety of teaching strategies to accommodate different learning modalities. (e.g. aural, visual, kinesthetic) Comments/Examples/Justification:	NA	NI	ME	EE	SE
9.	Demonstrates rapport with the students. Comments/Examples/Justification:	NA	NI	ME	EE	SE

PART I – EVALUATION BASED ON CLASSROOM OBSERVATION (continued)

10. Demonstrates sensitivity in working with students of diverse cultural NA NI ME EE SE backgrounds, sexual orientations, and/or disabilities. Comments/Examples/Justification:

PART II - EVALUATION OF ADDITIONAL PROFESSIONAL RESPONSIBILITIES

Rate the instructor on the following criteria by circling the appropriate rating and make comments as necessary.

- NA Not Able to evaluate at this time (Explain under "Comments/Examples/Justification").
- NI Needs Improvement (Justification statement required).
- ME Meets Expectations and performs satisfactorily.
- EE Exceeds Expectations and performs in an excellent manner.
- SE Significantly Exceeds expectations and performs exceptionally well (Justification statement required).

The instructor:

1.	Maintains currency in the assigned area(s). (Assoc Professor and Professor)	NA	NI	ME	EE	SE
	Comments/Examples/Justification:					
2.	Assists with the development and implementation of inservice programs. (Assoc Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE
	Develops and implements inservice programs. (Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE

PART II – EVALUATION OF ADDITIONAL PROFESSIONAL RESPONSIBILITIES (continued)

3.	Performs peer evaluations as appropriate. (Assoc Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE
	Performs evaluations of probationary faculty in the Instructional Leader's discipline and other faculty as appropriate. (Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE
4.	Assists in appropriate research projects and grant writing activities. (Assoc Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE
	Conducts and participates in appropriate research projects and grant writing activities. (Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE
5.	Provides leadership for the professional development of faculty in their discipline. (Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE
6.	Serves on site, discipline and district committees as appropriate. (Assoc Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE

PART II - EVALUATION OF ADDITIONAL PROFESSIONAL RESPONSIBILITIES (continued)

	Chairs and/or serves on site, discipline and district committees as appropriate. (Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE
7.	Promotes articulation among District Programs. (Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE
8.	Provides input to administration on issues which include, but are not limited to, scheduling, staffing, budget, facilities and other issues related to the Instructional Leader's discipline and center. (Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE

PART III – EVALUATION BASED ON CONFERENCE WITH INSTRUCTOR FOLLOWING THE CLASSROOM OBSERVATION

The following 8 criteria are additional components of instruction, requiring evaluation. The rating in this section should be based on classroom observations plus the interview with the instructor. Please circle appropriate rating.

The instructor:

Satisfactory/Needs Improvement

PART III – EVALUATION BASED ON CONFERENCE WITH INSTRUCTOR FOLLOWING THE CLASSROOM OBSERVATION (continued)

2.	Utilizes prepared lesson plans. Examples/Comments:	S	NI
3.	Makes lessons relevant to course objectives. Examples/Comments:	S	NI
4.	Utilizes formal and/or informal methods to measure the effectiveness of instruction. Examples/Comments:	S	NI
5.	Utilizes formal and/or informal methods to keep students informed of their progress. Examples/Comments:	S	NI
6.	Utilizes appropriate instructional resources and equipment. Examples/Comments:	S	NI
7.	Provides work direction for classified staff as appropriate. Examples/Comments:	S	NI

PART III – EVALUATION BASED ON CONFERENCE WITH INSTRUCTOR FOLLOWING THE CLASSROOM OBSERVATION (continued)

PART IV - ADDITIONAL COMMENTS

Please comment on the instructor's strong points and/or make suggestions for improvement. Identify any unique conditions which influenced the evaluation.

Instructor's Signature

Date

Peer Evaluator's Signature

Date

(Name of Instructor)

(Date)

(Center/Site)

(Discipline)

SELF EVALUATION REPORT-CONTINUING EDUCATION INSTRUCTOR

<u>PART I</u>

Rate yourself on the following criteria by circling the appropriate rating and make comments as necessary.

- NA Not Able to evaluate at this time. (Explain under "Comments/Examples/Justification").
- NI Needs Improvement (Justification statement required).
- ME Meets Expectations and performs satisfactorily.
- EE Exceeds Expectations and performs in an excellent manner.
- SE Significantly Exceeds expectations and performs exceptionally well (Justification statement required).

- 1	:		

 Present information appropriate to course objectives. Comments/Examples/Justification: 	NA	NI	ME	EE	SE
2. Present an organized lesson. Comments/Examples/Justification:		NI	ME	EE	SE
 Present subject matter in a clear and interesting manner. Comments/Examples/Justification: 		NI	ME	EE	SE

PART I (continued)

4.	Communicate effectively with students. Comments/Examples/Justification:	NA	NI	ME	EE	SE
5.	Offer evaluative feedback to students when appropriate. Comments/Examples/Justification:	NA	NI	ME	EE	SE
6.	Create a positive classroom atmosphere which evokes participation and interaction. Comments/Examples/Justification:	NA	NI	ME	EE	SE
7.	Demonstrate classroom management skills. (e.g. time management, classroom control, etc.) Comments/Examples/Justification:	NA	NI	ME	EE	SE
8.	Use a variety of teaching strategies to accommodate different learning modalities. (e.g. aural, visual, kinesthetic) Comments/Examples/Justification:	NA	NI	ME	EE	SE
9.	Demonstrate rapport with the students. Comments/Examples/Justification:	NA	NI	ME	EE	SE

10. Demonstrate sensitivity in working with students of diverse cultural NA NI ME EE SE backgrounds, sexual orientations, and/or disabilities. Comments/Examples/Justification:

PART II - EVALUATION OF ADDITIONAL PROFESSIONAL RESPONSIBILITIES

Rate yourself on the following criteria by circling the appropriate rating and make comments as necessary.

- NA Not Able to evaluate at this time (Explain under "Comments/Examples/Justification").
- NI Needs Improvement (Justification statement required).
- ME Meets Expectations and performs satisfactorily.
- EE Exceeds Expectations and performs in an excellent manner.
- SE Significantly Exceeds expectations and performs exceptionally well (Justification statement required).

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1.	Maintain currency in my assigned area(s). (Assoc Professor and Professor)	NA	NI	ME	EE	SE
	Comments/Examples/Justification:					
2.	Assist with the development and implementation of inservice programs. (Assoc Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE
	Develop and implement inservice programs. (Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE

PART II – EVALUATION OF ADDITIONAL PROFESSIONAL RESPONSIBILITIES (continued)

3.	Perform peer evaluations as appropriate. (Assoc Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE
	Perform evaluations of probationary faculty in my discipline and of other faculty as appropriate. (Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE
4.	Assist in appropriate research projects and grant writing activities. (Assoc Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE
	Conduct and participate in appropriate research projects and grant writing activities. (Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE
5.	Provide leadership for the professional development of faculty in my discipline. (Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE
6.	Serve on site, discipline and district committees as appropriate. (Assoc Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE

PART II – EVALUATION OF ADDITIONAL PROFESSIONAL RESPONSIBILITIES (continued)

	Chair and/or serve on site, discipline and district committees as appropriate. (Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE
7.	Promote articulation among District Programs. (Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE
8.	Provide input to administration on issues which include, but are not limited to, scheduling, staffing, budget, facilities and other issues related to the Instructional Leader's discipline and center. (Professor) Comments/Examples/Justification:	NA	NI	ME	EE	SE

<u>PART III</u>

The following 8 criteria are additional components of instruction, requiring evaluation. Please circle appropriate rating.

Satisfactory/Needs Improvement

I:

PART III (continued)

2.	Utilize prepared lesson plans. Examples/Comments:	S -	NI
3.	Make lessons relevant to course objectives. Examples/Comments:	- S -	NI
4.	Utilize formal and/or informal methods to measure the effectiveness of instruction. Examples/Comments:	- S -	NI
5.	Utilize formal and/or informal methods to keep students informed of their progress. Examples/Comments:	- S -	NI
6.	Utilize appropriate instructional resources and equipment. Examples/Comments:	- S -	NI
7.	Provide work direction for classified staff as appropriate. Examples/Comments:	- S -	NI

 NI

S

Instructor's Signature

Date

(Name of Instructor)

(Center/Site)

(Date)

(Discipline)

STUDENT EVALUATION REPORT-CONTINUING EDUCATION INSTRUCTOR

<u>DIRECTIONS</u>: Read each statement and rate the instructor by circling the appropriate rating from one to four and make comments as necessary.

Th	e instructor:	LOW			HIGH
1.	Knows the subject matter well.	1 -	2	3	4
2.	Makes the class interesting.	- 1 -	2	3	4
3.	Understands my educational needs.	- 1 -	2	3	4
4.	Presents an organized lesson.	- 1 -	2	3	4
5.	Communicates clearly.	- 1 -	2	3	4

6.	Encourages participation and interaction.	1	2	3	4	
7.	Is helpful and shows interest in me.	1	2	3	4	
8.	Keeps me informed of my progress.	- 1 -	2	3	4	
9.	Has control of the class.	1	2	3	4	
10	.Begins and ends class on time.	1	2	3	4	
A	ADDITIONAL COMMENTS:					